



## POINT OF VIEW LESSON PLAN

Created for use in your classroom after seeing  
*Finding Nemo* at The Coterie

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Based on curriculum created by Amanda Kibler and Annette Dauster

### Common Core Literature Standards:

*CCR Anchor Standard 6:* Assess how point of view or purpose shapes the content and style of a text.

MO RL.K-5.6

### Materials Included:

- Selected passage from *Finding Nemo*

### Student Objectives:

1. Students will be able to actively explore the point of view of multiple characters from *Finding Nemo*.
2. Students will be able to create point of view memoirs for one character based on a moment from *Finding Nemo*.
3. Students will be able to collaborate to recreate key moments from the play.

### Assessments:

- Memoir: Students will write an individual memoir that exemplifies how point of view shapes content and style.
- Collaborative discussion: Students will compare and contrast multiple points of view and its effect on story.

### Lesson:

#### *Introduction*

- *Guided Imagery (5-10 minutes)*: In their desks, ask students to recall this moment from *Finding Nemo* as you read the attached selection aloud (Appendix A).  
Reflection Questions: Who are the characters involved in this moment? Urge students to think of characters who are present and not present during this scene. Where are they and what are they doing during this moment? How do they feel about what happened?
- *Tableaus (15-20 minutes)*: Divide students into small groups of 4-5 and ask them to create three tableaus describing that moment: beginning, middle, and end.  
*\*Tableaus are still and silent pictures students create with their bodies.*

#### *Building Activities*

- Point-of-View Memoir (15-20 minutes): Students will now work individually. Each student chooses one of the characters to explore. They then write what happened from the point-of-view of that character.
  - **Teacher Note: Narrow down the available characters for this activity to three. I suggest Nemo, Gill, and Peach.**
- Partner Share (5-10 minutes): After finishing the allotted time for individual character memoirs, ask students to find a partner who chose a different character. Students will read their memoir to their partner. As one partner reads, ask the other partner to reflect on how the story is different from the one they told. Give time for each partner to share their memoirs.

#### *Wrap-up*

- Collaborative Discussion(10-20 minutes): Bring the class together and have them sit in groups by the character they chose, so all Nemo characters would sit together, etc.
  - What differences did you find in your partner's memoir versus your memoir?
  - What similarities did you find?
  - How did that affect your take on the story?
 Keep the collaborative discussion going by asking if students within each character group how their take was similar and different from the others in their group.
  - Where did you get a different perspective?
  - Why did you choose that idea?
  - How did it change your version of the story?

# APPENDIX A

## Selection from *Finding Nemo: TYA Version by Lindsey Anderson*

NIGEL flies in.

NIGEL: Nemo! Nemo!! Your Dad's been fightin' the entire ocean lookin' for YOU!

ALL: THAT'S ONE DEDICATED FATHER!

NEMO: My father? Really?

NIGEL: He's traveled day and night! And he's battled sharks and jellyfish!

NEMO: (incredulous) Sharks? That can't be him.

NIGEL: Sure, it is! It's Marlin! The little clownfish from the reef! And he's in Sydney Harbour right now!

(NIGEL flies away.)

NEMO: Whoa! THAT'S MY DAD

BLOAT: We've gotta get you out of here, Nemo! The pump is still off.

GURGLE: They'll be coming to scoop us out with that evil net to clean the tank any moment now!

NEMO: But the grate won't come off!

GILL: Nemo, listen to me. You're just small enough to squeeze through those bars.

NEMO: You mean, swim through the pipe into the big ol' blue all by myself?

PEACH: You're the only one that can fit.

GURGLE: It's true!

GILL: No time to waste!

NEMO: Help!!!

GILL: Everyone, jump in the net and start swimming!

TOGETHER: WE SWIM TOGETHER

GILL: Keep swimming!

TOGETHER: WE SWIM TOGETHER

TANK GANG: Nemo! Get to the grate!

NEMO swims over to the grate and pauses. NEMO looks back at the TANK GANG.

NEMO: Will I ever see you again?

GILL: Sure, kid. We'll see you out there. I'm already cookin' up a brand-new plan.

NEMO: Thank you all so much. For everything.

GURGLE: Say "hi" to your dad for us!

PEACH: Tell him he raised one brave kid.

BLOAT: Go get 'em!

GILL: You can do this, Nemo. I know you can.

NEMO: Goodbye, everyone! I'll see you in the big ol' blue!