

THE COTERIE

no small characters.

COMIC STRIP LESSON PLAN Grades K-3

**Created for use in your classroom after seeing
*A Charlie Brown Christmas at The Coterie***

Developed by The Coterie Education Director Amanda Kibler

Writing Standards:

Apply a writing process to develop a text for audience and purpose.

Student Objectives:

Students will be able to:

- Write a short comic strip with accompanying pictures.
- Present work in small groups.

Assessments:

- Post- share Q&A: Students will defend their choices with evidence from their comic strip.
- Individual reflection: Students will reflect on what they have learned with given reflection questions

Lesson:

Introduction

- Winter Activities (5-10 minutes): After seeing The Coterie's production of *A Charlie Brown Christmas*, ask students what activities they like to do in the winter. Charlie Brown and his friends went ice skating, made snow angels, and built a snow man. Do you like to do any of those? What else do you like to do in the winter?

Building Activities

- Beginning, Middle, and End Statues (10-15 minutes): After a nice list has been created, ask students to stand up in their own space. They are now going to use their bodies to create frozen, silent statues to show us the different activities. Take activities from the list and break them down into beginning, middle, and end. Give the beginning idea and ask them to hold their statue. Then move on to the middle idea, holding the statue. Then the end idea and hold their statue. Go through a few ideas on the list in this manner.
 - *Example: "Snowball fight." Show me what does it look like at the beginning of the snowball fight when you are making a snowball.*

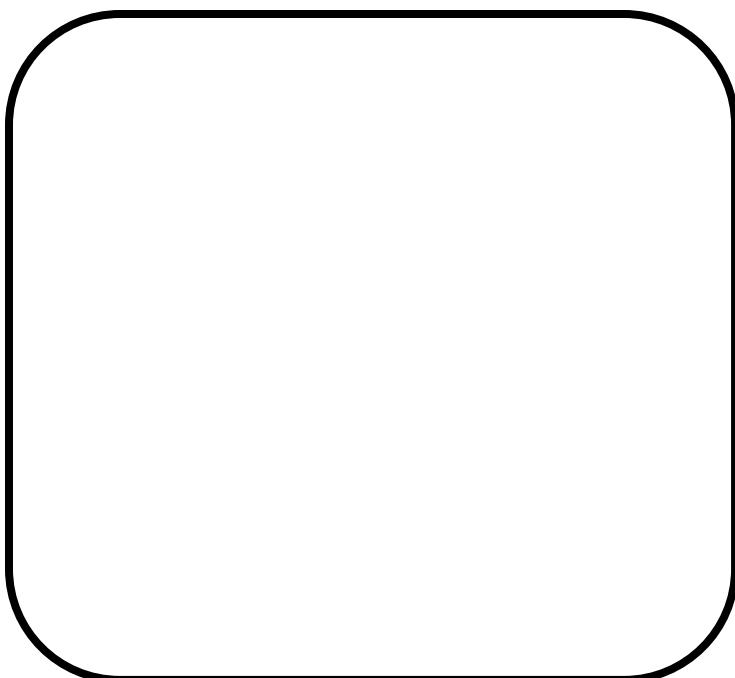
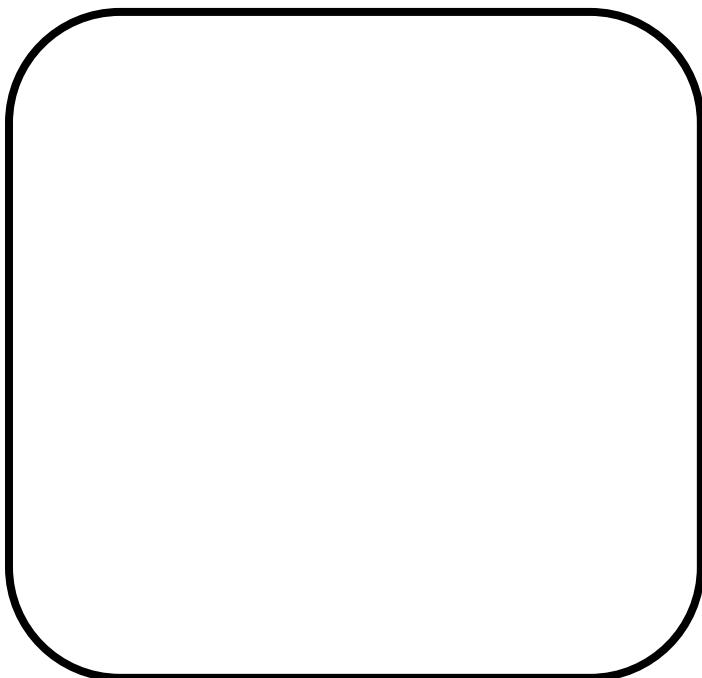
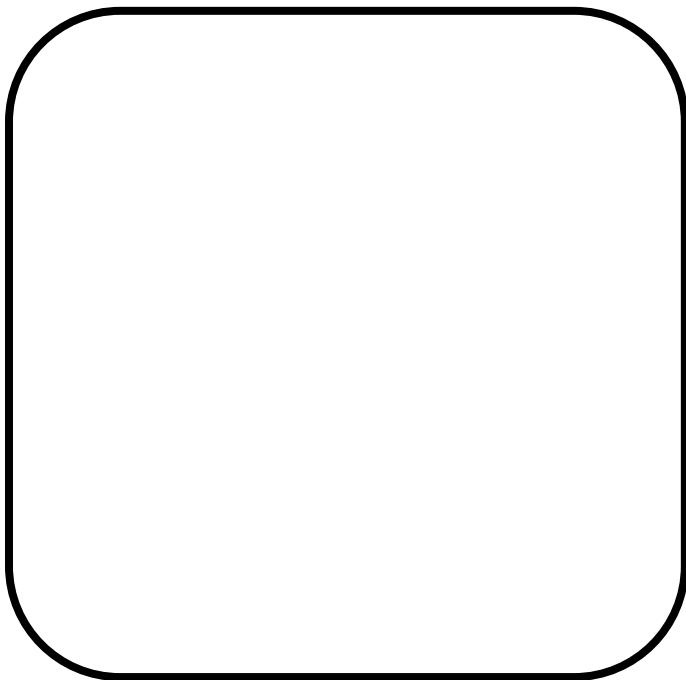
And freeze that picture. Next, let's see what it looks like while you're throwing a snowball. And freeze that picture. Finally, let me see what it looks like if you just got hit with someone else's snowball. And freeze that picture. (During each frozen statue, give specific feedback on choices the students are making with their statues)

- Create Your Own Comic Strip (20-30 minutes): "Charlie Brown started off as a comic strip (see Appendix A). Now you are going to star in your own comic strip about having fun in the winter. We just brainstormed some ideas of what could happen when we're doing all of these winter activities, now decide which one you want to make into a comic." Hand out comic strip graphic to each student. They will draw and write their own comic strip starring themselves and their friends having fun in the winter.

Wrap-up

- Collaborative Discussion (25 minutes): Together the class will reflect on what they have learned.
 - Ask students to stand up and share their comic strip.
 - Other students can ask questions about choices they made in the comic strip. Also open it up for students to say something they like about it.





By:

